

# *Introduction*

The Orion course is a 5 month part-time programme, designed for a small group of practitioners to expand their skills and understanding of the complex subject of homeopathy. Mike Bridger and Dion Tabrett have many years of experience in practice and teaching, which enables them to simplify complexities, dismiss the absurd and impart their knowledge in a lively and enjoyable way. Their love of the work is both infectious and inspiring, and not surprisingly the course moves from strength to strength every year.

Over and above the excellent course content, there remains the higher intention to encourage participants to recognise their own individuality and skills from the perspective of simplicity and natural wisdom. The philosophy of homeopathy is transformed from belief and idea, into the living and breathing world of clinical practice.

Mike's unique contribution to homeopathic thinking is the system of 'case mapping'. He has taught this subject for many years now and practitioners repeatedly say that it has transformed the way they practice. This is because 'case mapping' enables the prescriber to have a clearer idea of where cases may go following the first prescription, and prepares you for difficult situations up ahead. While rigorously adhering to Hahnemannian and Kentian philosophy, Mike teaches that treatment is a process rather than a single act and often requires more than one remedy. By looking at the initial case it is possible to predict the course of treatment that a patient undergoes and therefore be able to deal with critical situations with confidence and skill.

Dion operates from a similar perspective but focuses more particularly on his love of Ellis Barker and Burnett. His love of small remedies and his enviable skill in clinical prescribing and use of the smaller remedies, makes him one of homeopathy's best kept secrets. Suffice to say there is an extraordinary chemistry between both lecturers and the participants which is true to the spirit of homeopathy and will transform your view of the work you are engaged in.

Applicants must be in practice and must provide evidence of qualifying from a recognised school. All applicants must attend an interview prior to acceptance on the course.

If having read this prospectus there is anything you would like to discuss further, please do not hesitate to get in touch.

Best wishes,

Kate Mead - Administrator  
Tel. 0845 6032878

# *Syllabus – Year 1*

## *Case Mapping*

A key aim of the course is to re-evaluate your approach to the first consultation. There is often too much emphasis on finding the so-called ‘right remedy’ immediately. This hidden agenda ignores the harsh realities of practice which dictate that if there is a right remedy, it may take time to find it. The fact is that many patients require more than one remedy, so selecting the first prescription is only one part of the initial case analysis. Just as important is the ability to be able to devise a strategy for the patient, so that the practitioner can keep one step ahead. This ‘mapping’ provides practitioners with confidence and the ability to prescribe from knowledge rather than panic. The first consultation essentially provides the map of potential directions in which the case may go and can be seen as a guide to the practitioner as to what lies ahead. The course will enable you to read this map well, so the patient has a smooth journey towards recovery and good health.

This section of the course also includes an examination of widely used homeopathic concepts such as ‘methodology’, ‘essence’, ‘centre’, the ‘right remedy’, ‘aggravations’, etc..

## *Case Analysis*

This section will include;

- Breakdown of cases into characteristic symptoms.
- Appropriate approaches.
- Second prescription and follow ups.
- Case analysis as editing.

## *Case-taking*

Many ‘unsolved’ cases occur not simply because of poor analysis but because the right questions were not asked in the first place. This course will review assumptions about case-taking and suggest other ways and means. Special emphasis will be placed on case-taking in follow-up consultations. We shall be considering the following subjects:

- What to look for and how to find it.
- Events and reaction
- Patient stories as guides
- Role of the practitioner -  
passive/active; objective/subjective.
- Follow-ups – the second to the tenth prescription.

## ***Case management***

The course will look at how to deal with difficult cases. Often these are just cases where there is little or no improvement. However problems can also occur when patients have different aims from the practitioner, are misinformed or perceive the practitioner to be 'failing'. Such problems will be reviewed and solutions suggested. We shall also consider;

- What to do when remedies fail, palliate or partially improve.
- Aggravations - how to deal with them.
- Use of diagnosis.

## ***Materia Medica***

This will include a review of known remedies but from a comparative standpoint. Small remedies will be included, being introduced via their relationship to more familiar remedies. The emphasis will be on the physical affinities of the remedies discussed, because while mental-emotional affinities are exhaustively understood, the physical images and symptoms of remedies are often understated. System remedies, organ support remedies and the use of herbal tinctures will be taught in relation to pathological situations. Body organs and systems will be considered in turn, including the skin, respiratory system and digestive system.

## ***Cases***

Cases will be used throughout the course to illustrate all sections. Emphasis will be placed on student cases as a means for tutors to identify case-taking problems and to develop individual practitioner confidence. As a rule cases will not be examined ponderously and at great length, but will be considered as if they occurred in a relatively busy clinic, and/or as if a remedy must be given immediately. The focus is on what stands out, sticking to the obvious and developing an ability to see the wood as well as the trees.

## ***Lecturers***

### ***Mike Bridger MCH RSHom***

Mike's lively and innovative style of teaching is known to many students. He has been practising for over 20 years including experience in medical centres as part of the primary health care teams. Mike has taught at most UK colleges plus those in Galway, Dublin, Finland and Iceland. He teaches regularly at The College of Homeopathy, London and is a clinic supervisor at their teaching clinic. Mike has spoken at conferences in the U.S., Ireland and U.K.

Apart from his entertaining style, Mike is renowned for his knowledge of the clinical relationship of remedies, for simplifying the complex, and enabling students to translate theory in practice.

## ***Dion Tabrett MCH RSHom***

Dion qualified from The College of Homeopathy, London in 1992 and currently runs practices in Newbury and London. He now teaches regularly at The College of Homeopathy, London and the Contemporary College of Homeopathy, Taunton. Dion has also spoken at the International Irish Conference in Galway.

Dion has achieved an enviable reputation both in terms of clinical practice and teaching. His no-nonsense teaching approach is coloured by an ability to empower and inspire those who truly wish to expand their homeopathic knowledge.

### ***Certificate***

The Advanced Diploma of Orion Homeopathic Training will be awarded to students who have attended a minimum of 80% of the course.

### ***Course Schedule and location***

The Orion course is a 10 day programme held on two consecutive week days, once per month, usually from September to February each year.

Lectures are from 10.00 a.m. – 5.00 p.m.. We currently run courses in Bristol and London. For precise dates please go to the homepage, select 'course information' and then 'dates and fees'.

## ***Social Life***

It is well-recognised that groups work harder and more effectively where there is social and personal involvement. It is therefore hoped that students will try to be available on Thursday evenings for non-homeopathic, pub-based activities.

### ***Applications and Further Information***

The group will be small and early application is advisable. Acceptance onto the course will be dependent on an informal interview, designed to establish whether the course is right for you.

Application forms are available from the website or for further information please contact Kate Mead on:

Tel. 0845 6032878

### ***Eligibility***

Applications are invited from registered homeopaths, practitioners who hold a licentiate from a recognised UK college, or an equivalent qualification from overseas.

## *Student's Comments on Orion 1*

“Useful information that can be put into practice straight away. The sort of information you wish you’d got at college.

Cheryl Edwards, Middlesex

“Mike’s concept of case mapping has transformed the way I practice...Every homeopath should do this course.....”

Sarah Taylor, London

“Mike and Dion are relaxed, encouraging and inspiring..”

Annie Grant, London

“Lectures were useful, succinct and still great fun.”

Fiona Hackman, Hampshire

“Case sessions were punchy and to the point. Learnt how to analyse cases well but with speed, as you have to in practice.”

Maggie Jones, London

“We’ve all enjoyed it so much, we don’t want the course to end.”

Sheila Banks, Buckinghamshire

## *Orion 2*

### *Introduction*

Over the years many students who had completed the Orion Advanced Homeopathy Course requested that we introduce a second year. We therefore introduced ‘Orion 2’ which is designed to follow-on from what you have learnt during the Orion first year course.

### *Syllabus*

As well as expanding on concepts introduced in Orion 1 e.g. exploring case mapping using other polychrests, there are also several completely new elements such as:

- Mapping out remedies according to their mental-emotional pictures
- Mapping out remedies on a therapeutic basis
- Study of remedy aetiologies
- Looking at the development of disease through miasms and evolution.

### *Eligibility*

Orion 2 is open to those who have graduated from Orion 1 with a certificate of attendance, and is by invitation only.